**C&I 264 Survey**

**Name: \_Devyn Maguire\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mark where you believe you are in terms of your knowledge about the following literacy related practices. Think about teaching a lesson which would involve determine a strategy to use to teach it and also how you would assess it.

1. **Never heard of or tried this before**
2. **Familiar with it but couldn’t discuss it articulately**
3. **I’m familiar with this but could use a review**
4. **I could wow a principal with my knowledge of this in an interview**

Vocabulary Strategies \_3\_\_\_\_ Phonics/Phonemic Awareness \_3\_\_\_

Assessing Writing \_\_3\_\_\_ Oral Language/Fluency \_\_3\_\_\_

Methods for Assessing Comprehension \_3\_\_\_\_ Emergent Text Concepts/Concepts about Print \_\_3\_\_\_

Response to Intervention \_3\_\_\_\_\_

Workshop Approach

Reading 3\_\_\_\_

Writing\_3\_\_\_\_

Six + One Writing Traits \_1\_\_\_\_\_ Using Mentor Texts for Writing Traits \_3\_\_\_\_\_

Assessment in the Language Arts \_2\_\_\_\_ Speaking (oral presentations, drama, etc.) \_3\_\_\_\_

Listening \_2\_\_\_ Visual Literacy \_2\_\_\_\_ Text sets/Multimodal Texts \_\_1\_\_\_\_\_

Literature circles –beyond the basics \_\_3\_\_\_\_ Content area reading and writing \_3\_\_\_\_\_\_

What experiences have you had working with students in reading and writing. (Tutoring, clinical, volunteer)

I’ve had several tutoring opportunities to work on reading and writing. I volunteered as a tutor/mentor at METRO center for at risk girls in Chicago. I did the same type of work at Western Avenue. I have assisted my brother who is 8 years younger than me since he first began schooling. Additionally, I did clinical work last semester at Cedar Ridge for 209.

Instructors for C&I 208 and 209

Michelle Sleevar

Deborah Macphee